



PASCASARJANA
UNIVERSITAS JEMBER

WEBINAR KULIAH UMUM

"Realisme Kritis sebagai alternatif paradigma baru untuk memperkuat Riset multi- dan inter-disiplin."

Narasumber:



DUDI HIDAYAT, M.Sc., Ph.D
LIPI

Keahlian: Kebijakan Iptek dan Inovasi; Sistem Inovasi
Bidang Kepakaran: Politik dan Kebijakan ,
Kebijakan dan Administrasi

Sambutan:



Prof. Dr. Ir. Rudi Wibowo, M.S.
Direktur Pascasarjana Universitas Jember

Moderator:



Dr. Ir. Sugeng Winarno, M.Si.
Pascasarjana Universitas Jember

30 SEPTEMBER 2020 | 08.30 WIB S.D SELESAI
FREE TICKET / GET E CERTIFICATE
LINK PENDAFTARAN :
[HTTP://BIT.LY/KULIAHUMUMPASCAUNEJ](http://bit.ly/kuliahumumpascaunej)

Realisme Kritis sebagai Aternatif Paradigma Baru untuk Memperkuat Riset Multi- dan Inter-disiplin: Sebuah Introduksi

DUDI HIDAYAT

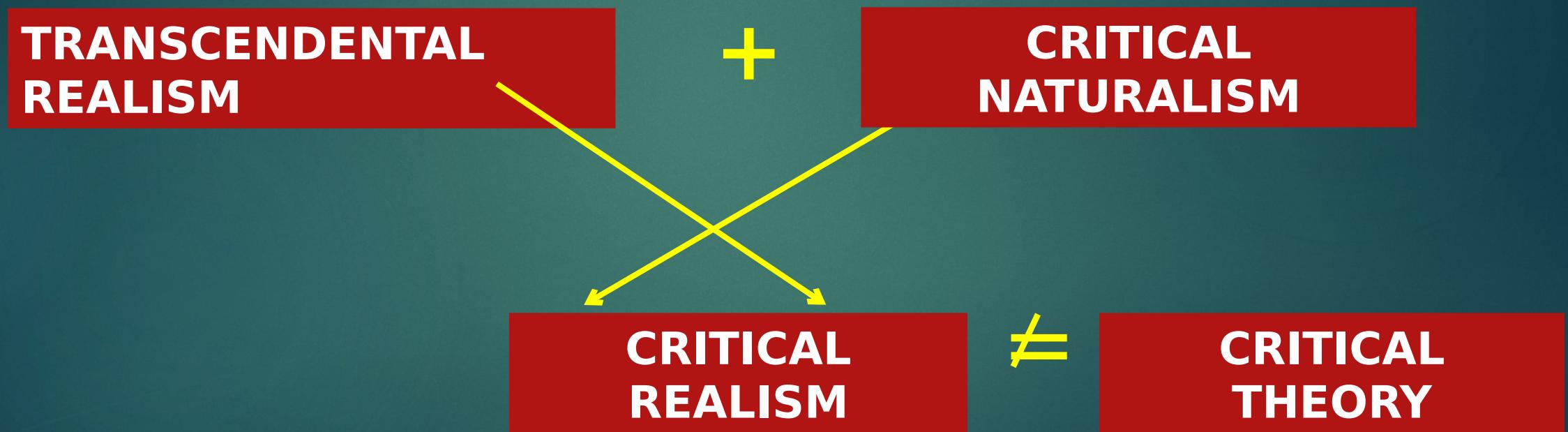
PUSAT PENELITIAN KEBIJAKAN DAN MANAJEMEN IPTEKIN - LIPI
WEBINAR KULIAH UMUM, FAKULTAS PASCA SARJANA UNEJ

30 SEPTEMBER 2020, 09:00 - 12:00 WIB

Tata Saji

- I. Riset Interdisiplin
 1. Karakteristik dan Definisi Riset Interdisiplin
 2. Tahapan Riset Interdisiplin
 3. Pluralisme Epistemologis: Modernisme & Postmodernisme
- II. Realisme Kritis sebagai sintesis Modernisme dan Postmodernisme
 1. *Science War* Modernisme VS Postmodernismse: Perdebatan epistemologis
 2. *Ontological turn* dalam perkembangan ilmu sosial
 3. Realisme Kritis sebagai sintesis dari Positivisme [Modernisme] dan Konstruktivisme [Postmodernisme]
 4. Asumsi Ontologis dan Epistemologis dalam Realisme Kritis
 5. Implikasi metodologis
- III. Riset interdisiplin berbasis Realisme Kritis
 1. Definisi Riset Interdisiplin
 2. Tahapan Riset Interdisiplin

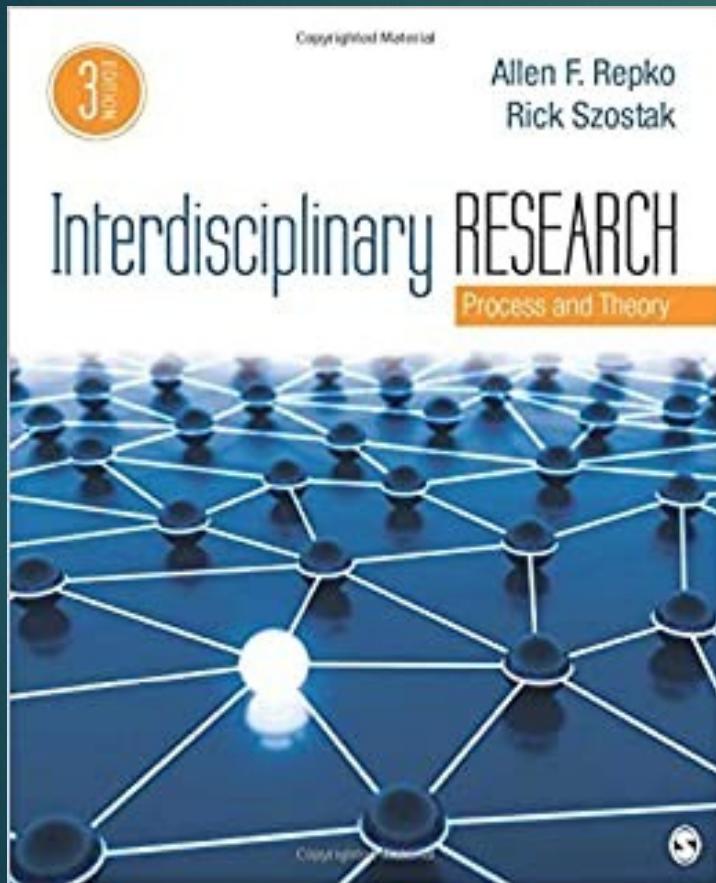
Asal mula istilah Realisme Kritis



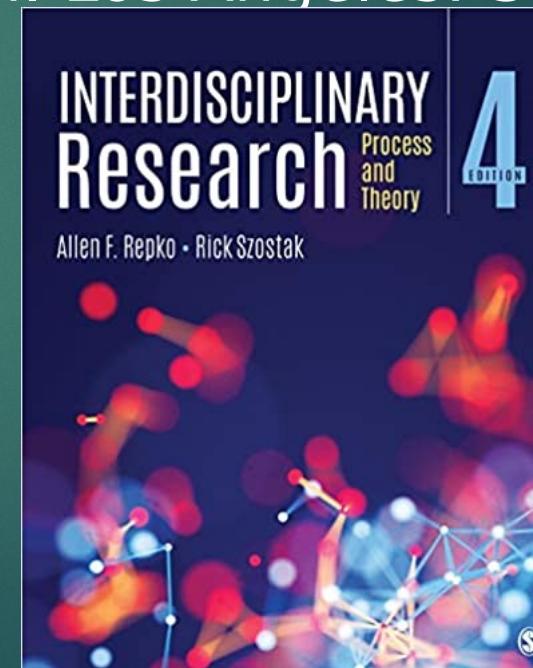


Karakteristik dan Definisi Riset Interdisiplin, dan Pluralisme Epistemologis

Referensi Utama Riset Interdisiplin



Interdisciplinary research : process and theory.
Allen F. Repko, Rick Szostak
Third edition. Los Angeles: Sage,
[2017]



8 Karakteristik riset interdisiplin

1. Interdisciplinary research has a **particular substantive focus**.
2. The focus of interdisciplinary research extends beyond a single disciplinary perspective.
3. A distinctive characteristic of interdisciplinary research is that it **focuses on a problem or question that is complex**.
4. Interdisciplinary research is characterized by an **identifiable process or mode of inquiry**.
5. Interdisciplinary research **draws explicitly on the disciplines**.
6. **The disciplines provide insights about the specific substantive focus of interdisciplinary research**.
7. Interdisciplinary research has **integration as its goal**.
8. **The objective of the interdisciplinary research process is pragmatic**: to produce a cognitive advancement in the form of a new understanding, a new product, or a new meaning.

Definisi Riset Interdisiplin

- ▶ a process of answering a question, solving a problem, or addressing a topic that
 - ▶ is too broad or complex to be dealt with adequately by a single discipline,
 - ▶ and draws on the disciplines
 - ▶ with the goal of integrating their insights
 - ▶ to construct a more comprehensive understanding

Model Riset Interdisiplin: 2 tahap utama

TABLE 3.1

The Integrated Model of the Interdisciplinary Research Process (IRP)

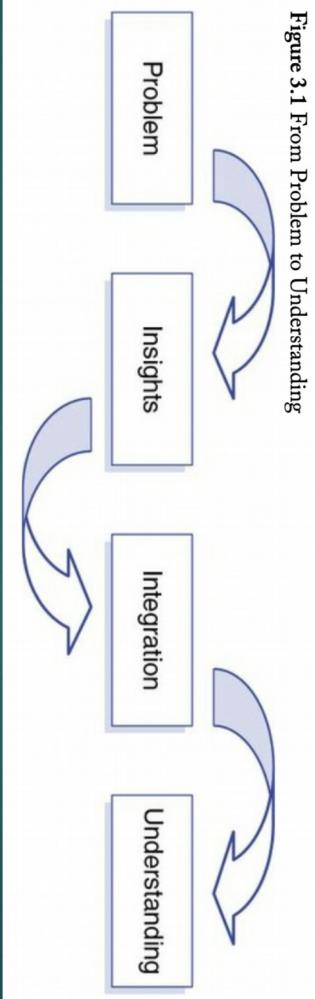
A. Drawing on disciplinary insights^a

1. Define the problem or state the research question
2. Justify using an interdisciplinary approach
3. Identify relevant disciplines
4. Conduct the literature search
5. Develop adequacy in each relevant discipline
6. Analyze the problem and evaluate each insight or theory

B. Integrating disciplinary insights

7. Identify conflicts between insights and their sources
8. Create common ground between insights
9. Construct a more comprehensive understanding
10. Reflect on, test, and communicate the understanding

Figure 3.1 From Problem to Understanding



Pluralisme Epistemologi Riset interdisiplin

- ▶ Interdisciplinarity seeks to avoid both the extremes of modernist [positivist] optimism and postmodernist [constructivist] pessimism:
 - ▶ If we doubt that enhanced understanding is possible [postmodernism], then there is no use in doing interdisciplinary research.
 - ▶ But if we doubt the importance of perspective [modernism], then interdisciplinarity is unnecessary.
 - ▶ Interdisciplinarians should respect diverse epistemologies, but should not think that “anything goes.”

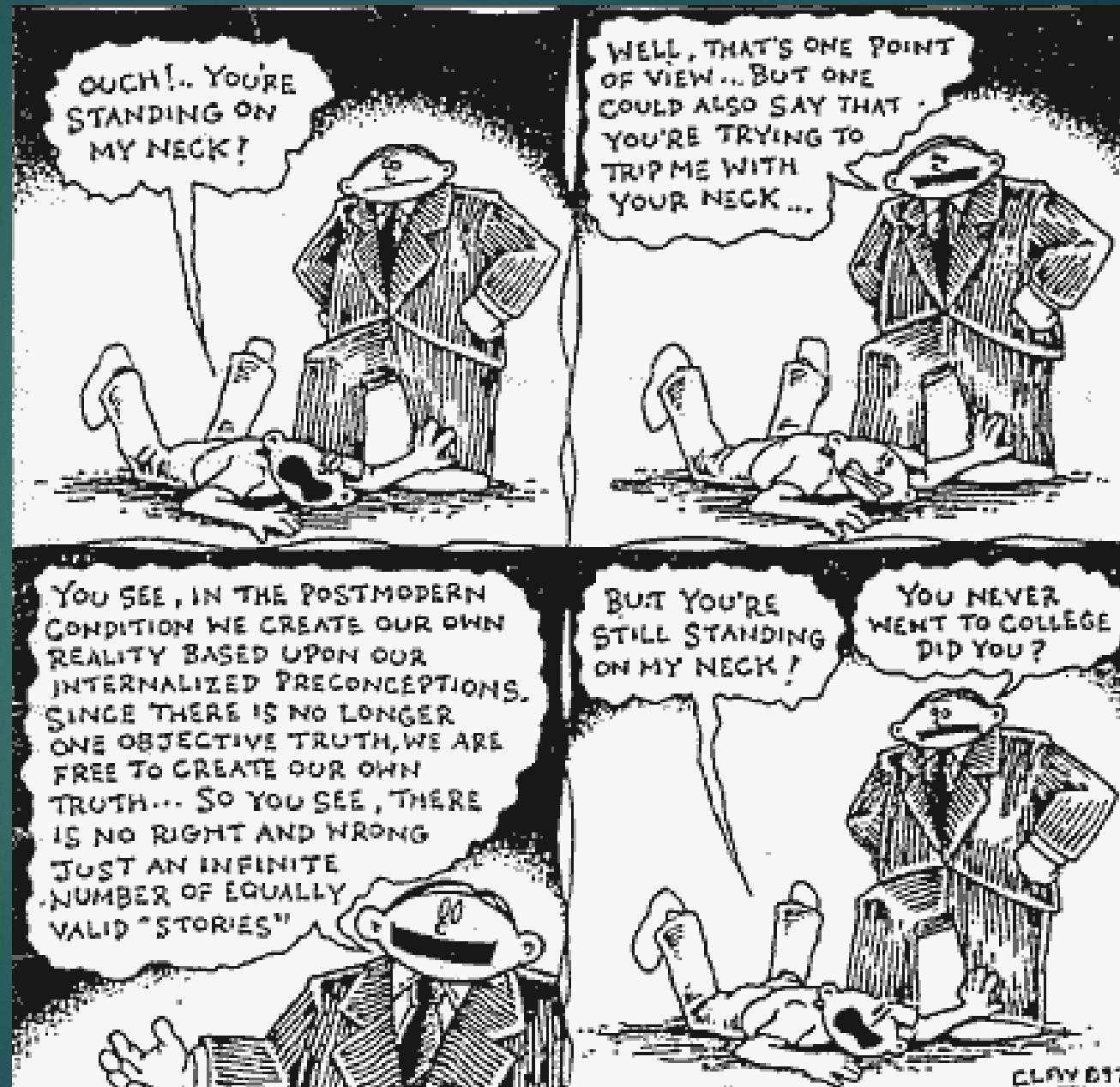


Science war Modernisme VS
Postmodernisme: Perdebatan
Epistemologis

Science War

Foundationalism
[Modernism]

VS
Relativism
[Postmodernism]



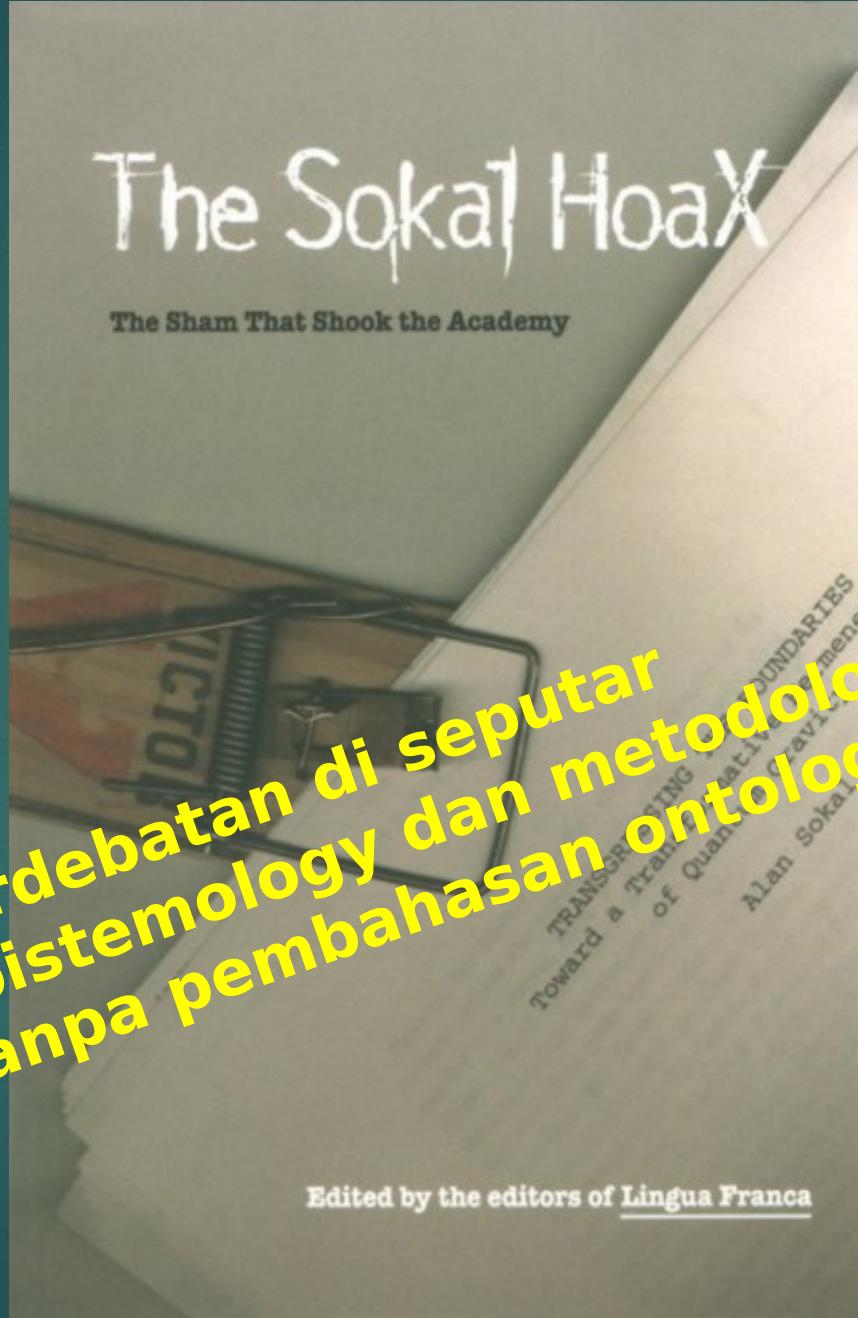
Science War

Foundationalism
[Modernism]
VS
Relativism
[Postmodernism]



Science War

Foundationalism
[Modernism]
VS
Relativism
[Postmodernism]





Ontological turn dalam
perkembangan ilmu sosial

Ontology First! (1)

- ▶ “prior to any choice of methods of investigation, are questions of social ontology.
 - ▶ What sort of object are we trying to describe and explain?
 - ▶ To what extent is it a product of the interpretations of human beings, and
 - ▶ to what extent is it structured by “deeper causes” that are opaque to human consciousness? (Outhwaite 1987: 57)”

Ontology First! (2)

- ▶ all theoretical positions are dependent upon particular assumptions about
 - ▶ ontology (theory of being: what is the world made of? What objects do we study?),
 - ▶ epistemology (theory of knowledge: how do we come to have knowledge of the world?), and
 - ▶ methodology (theory of methods: what methods do we use to unearth data and evidence?). (Kurki and Wight 2006: 14)

Ontology First! (3)

- ▶ The epistemological questions such as “how we provide scientific knowledge” should not be prioritized over the investigations into the (transcendentally) necessary conditions of science.
- ▶ In other words, it is the ontological question of “what the world must be like for science to be possible” (Bhaskar 1978a: 29) that should be dwelt on.
- ▶ Bhaskar holds that a number of contemporary philosophers tend to confuse “what is” with “how we know,” (***Epistemic Fallacy***) with idealists and empiricists reducing the reality to our ideas and perceptions.

Ontology First! (4)

- ▶ social researchers in various disciplines have come to recognize that
 - ▶ “it is impossible to engage in any sort of ordered thinking about the socio-economic world without making a commitment (if only implicitly) to some social ontology,
 - ▶ because any attempt to conceptualize socio-economic phenomena of interest inevitably involves the adoption (if only implicitly) of some picture of the nature of social being” (Lewis 2005: 291).

Pertanyaan ontologis

- ▶ Apakah ada yang disebut entitas sosial?
- ▶ Jika ya, terdiri dari apa saja?
- ▶ Apakah ia eksis secara sendirinya?
- ▶ Dengan dasar apa dan sejauh mana , ia dapat diidentifikasi, dikaji dan diperbandingkan?
- ▶ Adakah perbedaan antara realitas sosial dengan realitas kealaman?

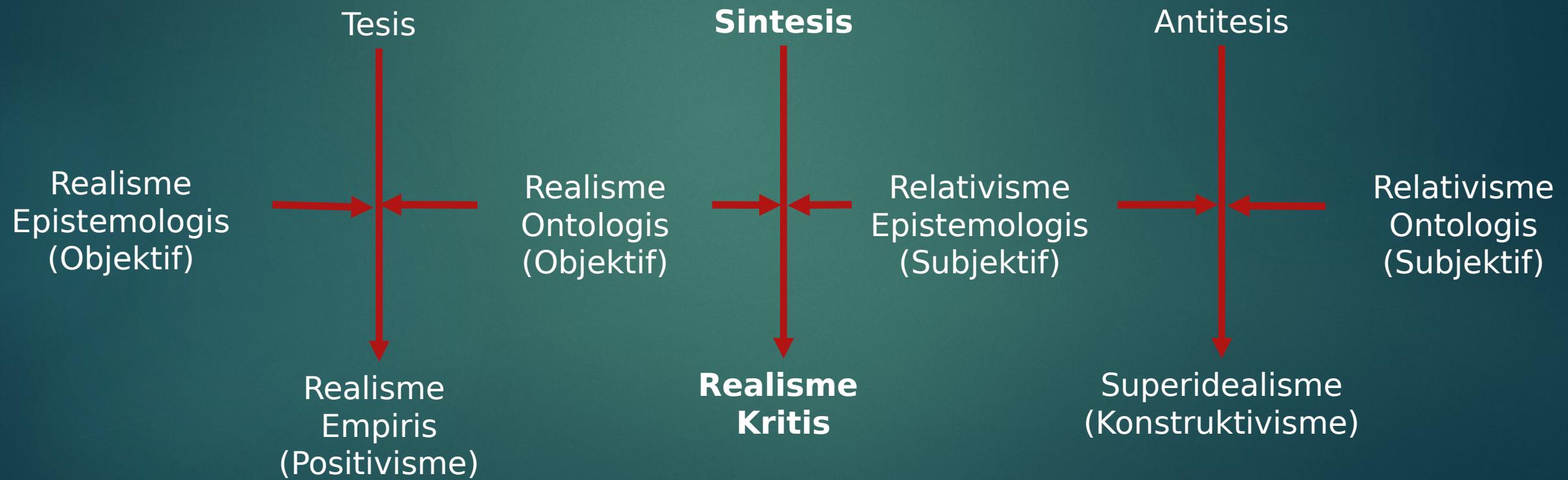
Pertanyaan ontologis

- ▶ Apakah masyarakat (*society*) lebih berpengaruh pada individu? Atau sebaliknya? Adakah hukum kemasyarakatan selain hukum yang mengatur perilaku individu?
- ▶ Semua pertanyaan di atas perlu dijawab jika kita sepakat bahwa tujuan penelitian ilmu social adalah memberikan penjelasan kausal tentang realita social.



Realisme Kritis sebagai sintesis
dari Positivisme dan
Konstruktivisme

Sintesis Bhaskar: realisme kritis



Realitas
independen

Ontologi
Terstratifikasi

Kausalitas
Non-Humean

*Relational
Emergence*
(Kemunculan)

Perspektif
Sistem
Terbuka

Asumsi Ontologis

1. Realita yang independen

- ▶ Terdapat realita eskternal yang eksis tidak bergantung pada pengetahuan kita ☺ ***Ontological Objectivity***

2. Ontology terstratifikasi

- ▶ Domain empirik: peristiwa (*events*) yang teramati dan terrasakan
- ▶ Domain actual: peristiwa yang tidak teramati
- ▶ Domain real: Struktur dan Mekanisme yang menyebabkan peristiwa

Empirisisme melakukan reduksi ganda: Mekanisme direduksi menjadi aktual, aktual direduksi menjadi experience

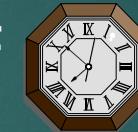
Ontologi terstratifikasi

The Real, the Actual, and the Empirical

The EMPIRICAL: events that are actually observed and experienced



The ACTUAL: events (and non-events) that are generated by the mechanisms

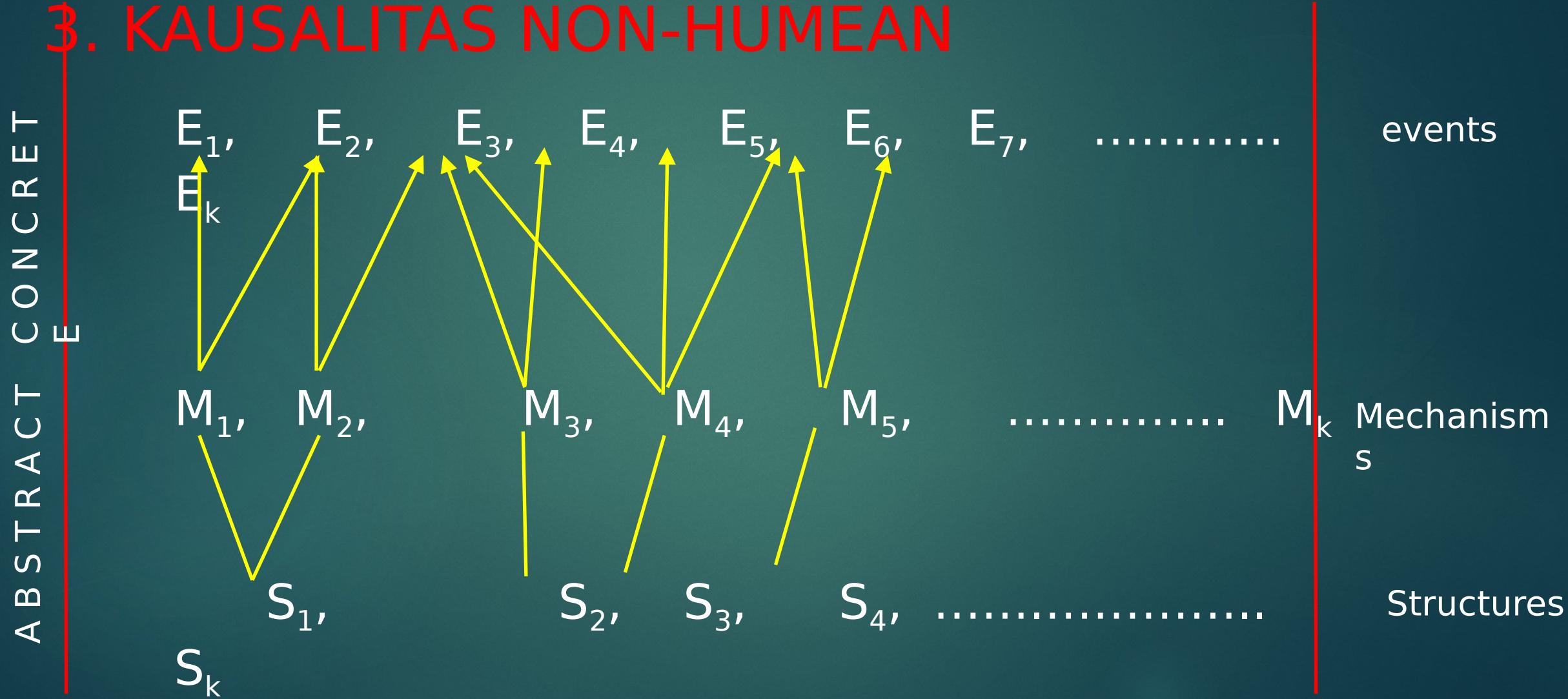


The REAL: mechanisms and structures with enduring properties



STRUCTURES, MECHANISMS AND EVENT:

3. KAUSALITAS NON-HUMEAN



Realitas
independen

Ontologi
Terstratifikasi

Kausalitas
Non-Humean

*Relational
Emergence*
(Kemunculan)

Perspektif
Sistem
Terbuka

Asumsi Ontologis

4. *Relational Emergence* (kemunculan akibat interaksi relasional)

- ▶ Entitas independen dari atau tidak dapat direduksi menjadi komponen-komponen pembentuknya.
- ▶ Sifat dan daya kausal dari suatu entitas atau struktur bukan hanya merupakan hasil susunan komponen-komponennya tetapi juga hasil interaksi relasional komponen tersebut
 - ⌚ suatu entitas memiliki daya kausal tertentu karena terdiri dari komponen tertentu dalam bentuk pengorganisasian tertentu

5. Perspektif Sistem terbuka

- ▶ Realita sosial selalu terbuka berada dalam pengaruh banyak hal
- ▶ Sistem tertutup seperti diperoleh dalam eksperimentasi ilmu alam tidak mungkin dicapai oleh realita social.

Realitas
independen

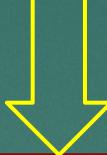
Ontologi
Terstratifikasi

Kausalitas
Non-Humean

*Relational
Emergence*
(Kemunculan)

Perspektif
Sistem
Terbuka

Asumsi Ontologis



*Mediated
Knowledge*

Eksplanasi,
bukan
Prediksi

Eksplanasi
dengan
Mekanisme

Ketidak-
terlihatan dari
mekanisme

Kemungkinan
eksplanasi
beragam

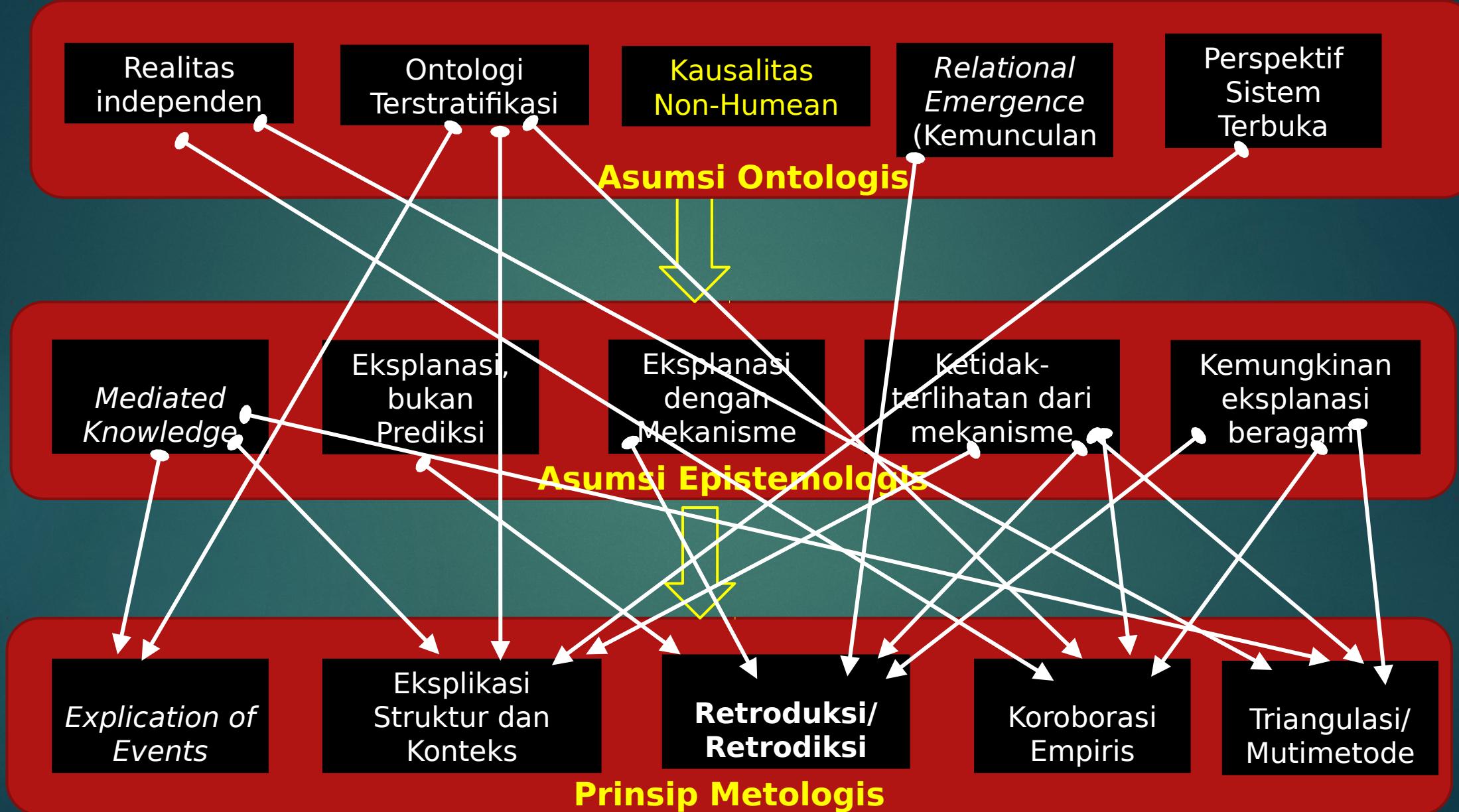
Asumsi Epistemologis

Asumsi Epistemologis dalam Realisme Kritis

- ▶ *Mediated knowledge*
 - ▶ 2 dimensi pengetahuan tentang realita
 - ▶ Intransitif: realita independen
 - ▶ Transitif: pengetahuan tentang realita. Yang bisa salah atau tidak lengkap ↳ CR tidak menganut paham *Correspondence theory of truth*
 - ▶ **Epistemic relativity** dan **Jugdemental Rationality**
 - ▶ Pengetahuan transitif selalu dimediasi oleh observasi dan kerangka pikir yang dimiliki peneliti
- ▶ Eksplanasi, bukan prediksi
 - ▶ Tujuan penelitian adalah untuk menjelaskan bagaimana struktur dan mekanisme menyebabkan realita

Asumsi Epistemologis dalam Realisme Kritis

- ▶ *Eksplanasi dengan mekanisme*
 - ▶ Eksplanasi dicapai dengan mengungkap mekanisme, struktur dan konteks yang menghasilkan outcome berupa realita yang teramati
- ▶ Ketidakterlihatan mekanisme
 - ▶ Mekanisme dan struktur tidak dapat diamati langsung
 - ▶ Harus diinferensi dari efek yang teramat *Retroduksi, bukan induksi maupun deduksi*

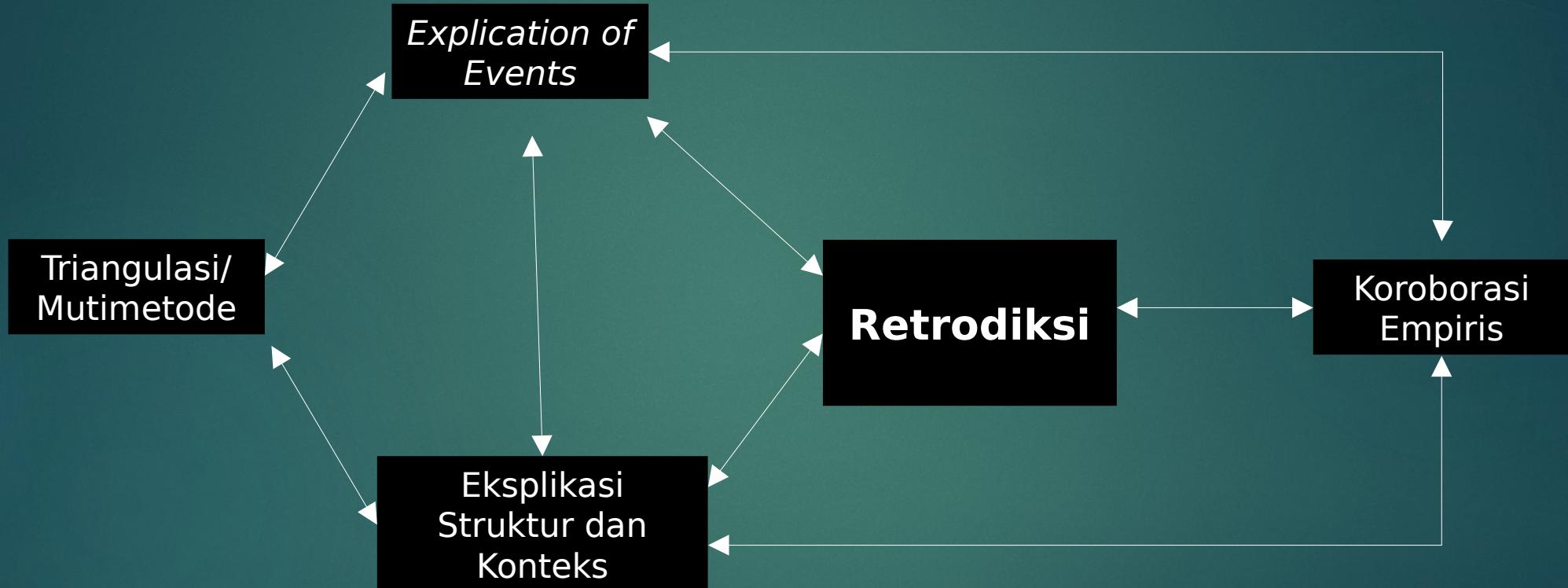




Critical realist methodology - RRREIC:

- *Resolution* of complex phenomena into components
- *Redescription* in an explanatory meaningful way
- *Retrodiction* of potential, hypothetical explanatory mechanisms
- *Elimination* of alternative competing explanations
- *Identification* of causally efficacious mechanisms
- *Correction* of earlier findings/theories

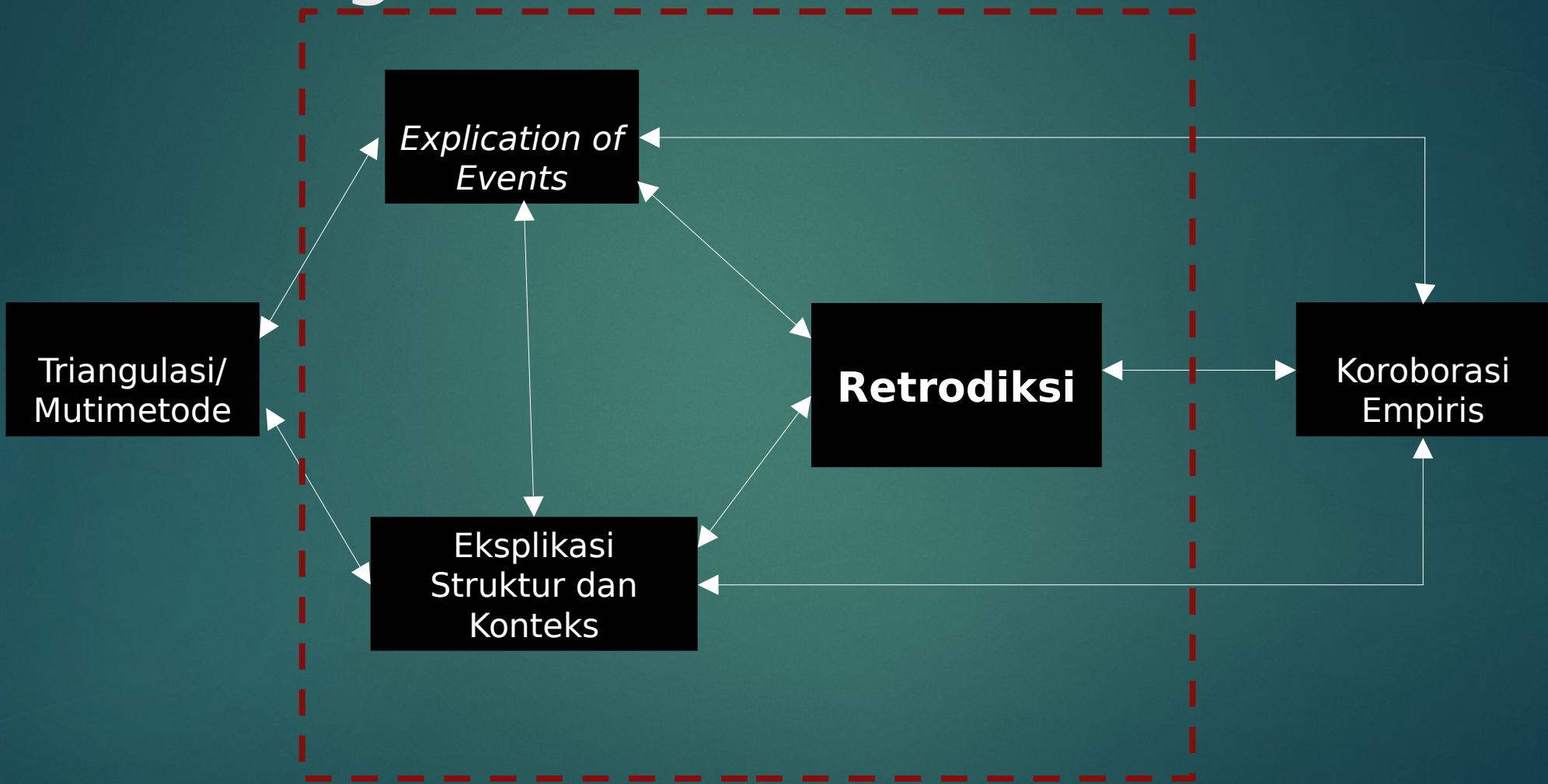
Relasi antar metode dalam Realisme Kritis



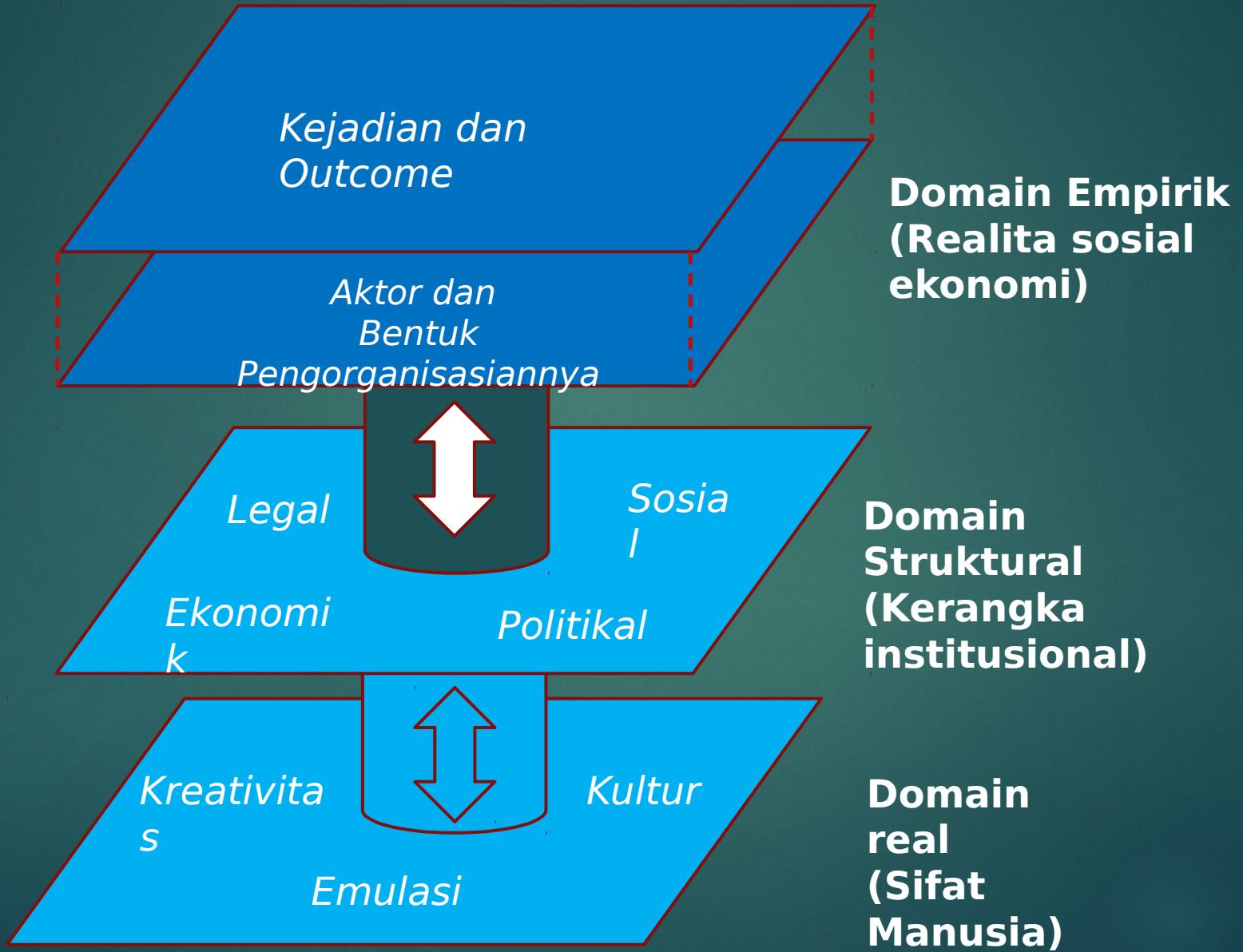


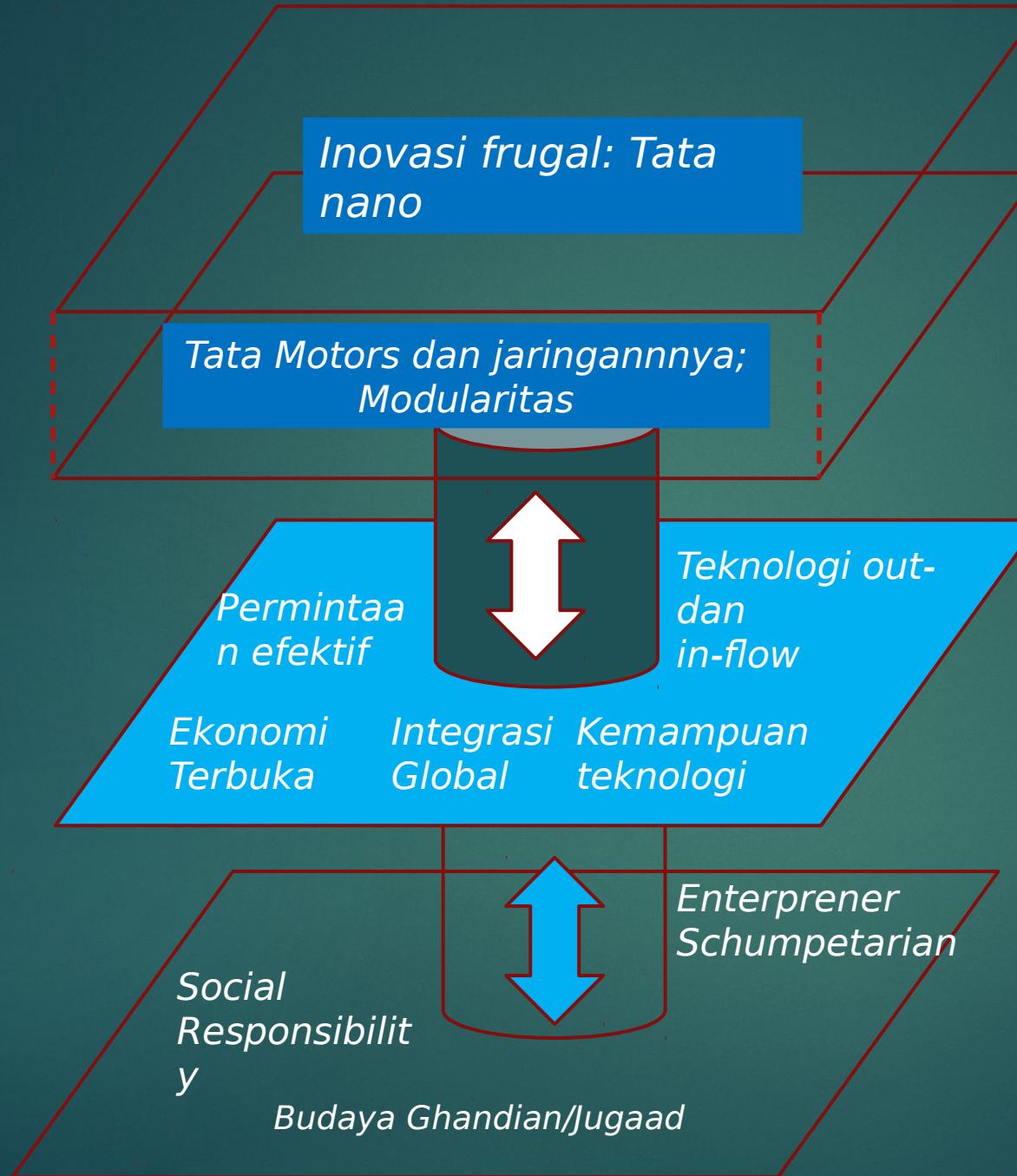
Contoh:
Analisis Perkembangan Inovasi
Frugal di India

Upaya menjelaskan fenomena inovasi frugal di India



Realitas sosial ekonomi dalam pandangan realisme kritis



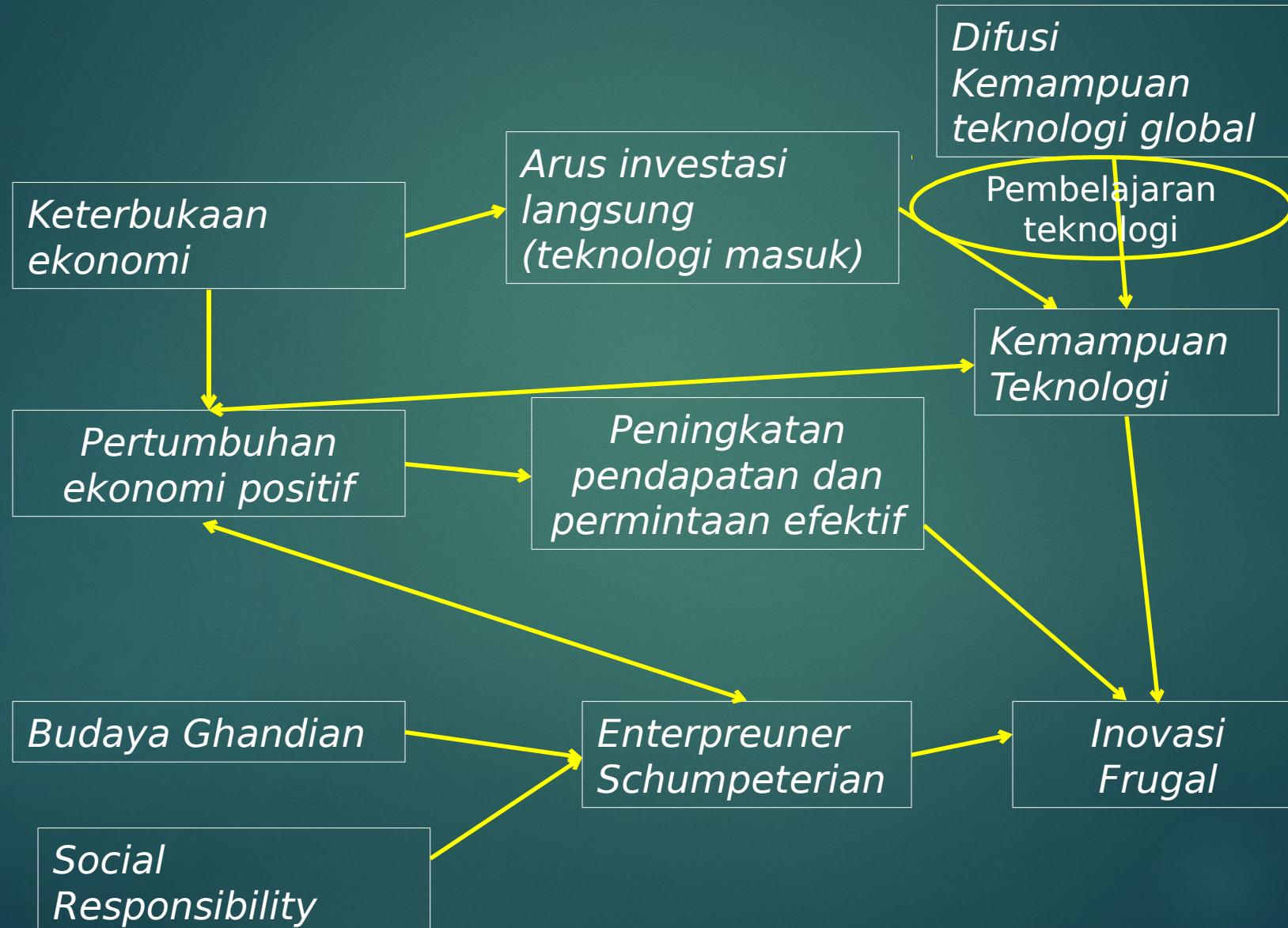


**Domain Empirik
(Realita sosial
ekonomi)**

**Domain
Struktural
(Kerangka
institusional)**

**Domain
real
(Sifat
Manusia)**

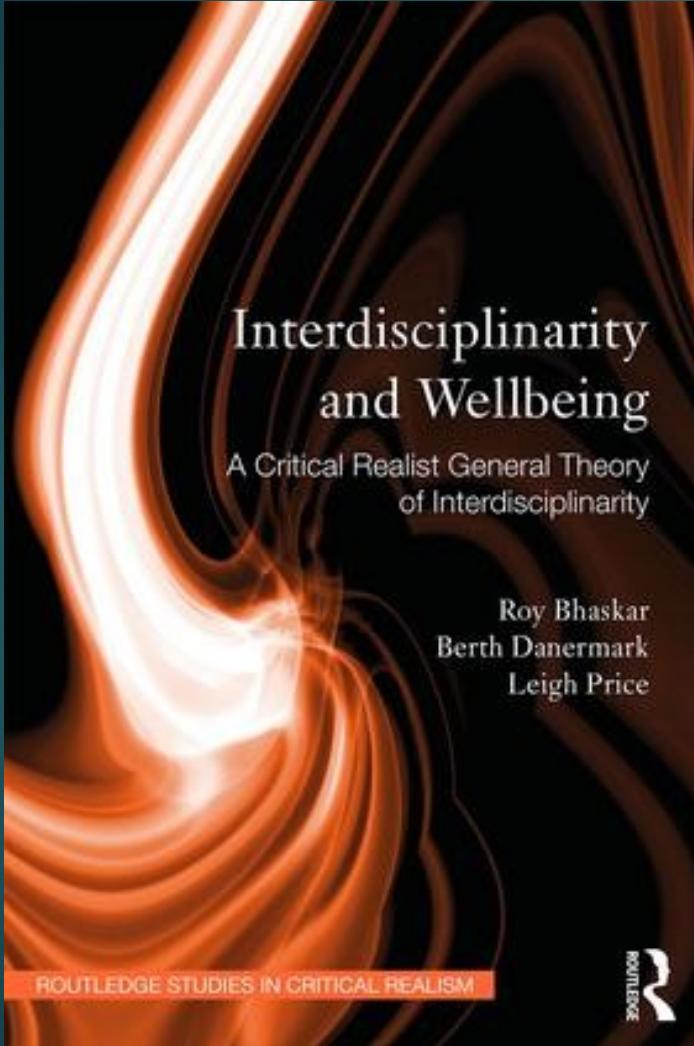
Kondisi yang diperlukan bagi pengembangan inovasi frugal





Riset Interdisiplin berbasis Realisme Kritis

Critical Realist Interdisciplinary Research



JOURNAL OF CRITICAL REALISM
2019, VOL. 18, NO. 4, 368–382
<https://doi.org/10.1080/14767430.2019.1644983>

ROUTLEDGE
Routledge
Taylor & Francis Group

OPEN ACCESS Check for updates

Applied interdisciplinary research: a critical realist perspective

Berth Danermark

School of Health Sciences, Örebro University, Örebro, Sweden

ABSTRACT

This article uses the philosophy of critical realism to overcome the problem that most contemporary guidelines for interdisciplinary research fail to provide would-be researchers with adequate advice. It arrives at five important steps in the interdisciplinary research process: an initial planning phase; a disciplinary phase; a teamwork phase characterized by cross-disciplinary understanding; and a transdisciplinary, creative phase that involves epistemic emergence, and that results in the integration of knowledge. The fifth phase is the result of the integrative fourth phase; it provides a holistic interdisciplinary understanding of the involved structures and mechanisms of the issue at hand. To make interventions derived from interdisciplinary research useful, they must be disseminated in such way as to include a return to reality, that is, there must be a movement from epistemology to ontology.

KEYWORDS

interdisciplinary research;
applied critical realism;
ontology

Definisi Riset Interdisiplin menurut Realisme Kritis

- ▶ any study or group of studies undertaken by scholars from all relevant levels that are needed to answer the research question.
- ▶ The research is integrating analysis of structures, mechanisms, and outcomes at these levels by using study design and methodology that are most appropriate for respective levels.
- ▶ The output is knowledge emergence, which requires the use of skills of the involved researchers throughout multiple phases of the research process. (Danermark 2018, 52–53)

*Explication of
Events*

Eksplikasi
Struktur dan
Konteks

Retroduksi

Koroborasi
Empiris

Triangulasi/
Mutimetode

Prinsip Metologis

Critical realist methodology - RRREIC:

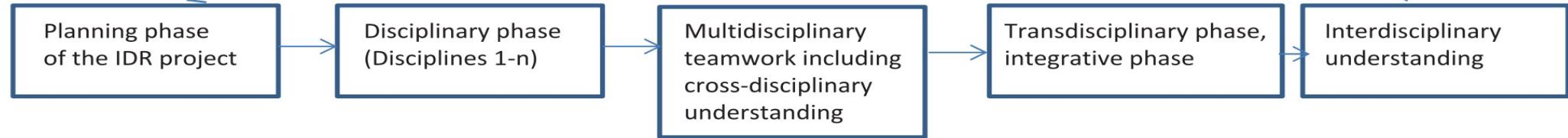
- *Resolution* of complex phenomena into components
- *Redescription* in an explanatory meaningful way
- *Retrodiction* of potential, hypothetical explanatory mechanisms
- *Elimination* of alternative competing explanations
- *Identification* of causally efficacious mechanisms
- *Correction* of earlier findings/theories

Tahapan riset interdisiplin realisme

Ontology (intransitive dimension):

The disambiguation
(avoiding the epistemic fallacy)

Epistemology (transitive dimension):



R

1. Resolution of the object into its components

- 1. Definisi masalah
 - 2. Justifikasi
 - 3. Disiplin yang relevan
 - 4. Review literatur
- Level yang relevan
Emergence Laminated system

R

2. Redescription of these components

- 5. Pendalaman disiplin
 - 6. Insight dari disiplin
- $$S + C + M = O$$
- Tahap Reduksionis
Riset multidisiplin
Hindari epistemic fallacy & ontological monovalence
Absence

RE

3. Retrodiction/retroduction,
elimination of competing theories

- Cross-disciplinary understanding*
- Reflexive self-critique*
- Methodological specificity*
- Pluralisme teoretis*

IC

4. Identification of relevant structures and mechanisms,

- 7. Identifikasi konflik
- 8. *Common ground*

- Epistemic emergence*
- Necessary laminated system*
- Four-planar social being*
- Seven scalar model*

5. Holistic explanation

- 9. Pemahaman komprehensif
 - 10. Refleksi & komunikasi
- A true melding of disciplines
↳ emergent understanding

Evaluasi hasil riset interdisiplin

- ▶ *Does the output constitute “more than the sum of” the specific disciplinary inputs?*
- ▶ *Do the theoretical discussions/contributions reflect interdisciplinary exchange and synthesis of knowledge?*
- ▶ *Does the output draw on data/materials, methods and forms of analysis of the various disciplines involved?*
- ▶ *Does the output create novelty by the integration of established knowledge within disciplines?*
- ▶ *Have the different scales and objects of study of the participating disciplines been successfully connected and/or integrated?*

TERIMAKASIH



Bibliografi Utama

- 1975 *A Realist Theory of Science*: Concerned with natural science (**transcendental realism**)
- 1979 *The Possibility of Naturalism*: Concerned with social science (**critical naturalism**)
- 1986 *Scientific Realism and Human Emancipation*: Argues for emancipatory critique (**critical realism**)
- 1989 *Reclaiming Reality*: General overview, includes critiques of Fereyabend, Bachelard, Rorty
- 1993 *Dialectic: The Pulse of Freedom*: Recasts the whole theory in terms of dialectics. Introduces the MELD model. (**dialectical critical realism**)
- 1994 *Plato Etc.*: A short and dense version of Dialectic
- 2000 *From East to West*: Attempts a link to Eastern philosophy and religion
- 2002 *From Science to Emancipation*: Readable overview based on lectures plus several debates and discussions
- 1998 *Critical Realism: Essential Readings*: Best introduction with excerpts from Bhaskar plus commentary and essays (by Archer et al)
- 2007 *Dictionary of Critical Realism* (Hartwig, M.)
- 1995 *Realist Social Theory: The Morphogenetic Approach* (Archer, M.)
- 2000 *Realism and Social Science* (Sayer, A.)

Literatur terkini

- Bhaskar, R. 2010. "Contexts of interdisciplinarity: Interdisciplinarity and climate change," in: *Interdisciplinarity and Climate Change: Transforming Knowledge and Practice for Our Global Future*, R. Bhaskar, C. Frank, K.G. Høyer, P. Naess and J. Parker (eds.). London: Routledge, pp. 1-24.
- Bhaskar, R., and Hartwig, M. 2010. *The Formation of Critical Realism: A Personal Perspective* London: Routledge.
- Archer, M., and Maccarini, A. (eds.). 2013. *Engaging with the World: Agency, Institutions, Historical Formations* London: Routledge.
- Bhaskar, R. 2013. "Prolegomenon," in: *Engaging with the World: Agency, Institutions, Historical Formations* M. Archer and A. Maccarini (eds.). London: Routledge, pp. 11-21.
- Mingers, J. 2014. *Systems Thinking, Critical Realism and Philosophy: A Confluence of Ideas*. London: Routledge.
- Edwards, P., O'Mahoney, J., and Vincent, S. (eds.). 2014. *Studying Organizations Using Critical Realism: A Practical Guide*. Oxford: Oxford University Press.
- Bhaskar, R., and Danermark, B. 2015. *Interdisciplinarity and Well-Being*. London: Routledge.

Referensi

- ▶ Cruickshank, Justin (2012): Positioning positivism, critical realism and social constructionism in the health sciences: a philosophical orientation. In *Nursing inquiry* 19 (1), pp. 71-82. DOI: 10.1111/j.1440-1800.2011.00558.x.
- ▶ Flyvbjerg, Bent (2001): Making social science matter. Why social inquiry fails and how it can succeed again. Oxford, UK, New York: Cambridge University Press.
- ▶ Flyvbjerg, Bent; Landman, Todd; Schram, Sanford (Eds.) (2012): Real social science. Applied phronesis. Cambridge, New York: Cambridge University Press.
- ▶ Saleh, Nivien (2009): PHILOSOPHICAL PITFALLS: THE METHODS DEBATE IN AMERICAN POLITICAL SCIENCE. In *Journal of Integrated Social Sciences* (1(1)), pp. 141-176.
- ▶ Schram, Sanford; Caterino, Brian (Eds.) (2006): Making political science matter. Debating knowledge, research, and method. New York: New York University Press.
- ▶ Shapiro, Ian (©2005): The flight from reality in the human sciences. Princeton, N.J.: Princeton University Press.
- ▶ Steinmetz, George (Ed.) (2005): The politics of method in the human sciences. Positivism and its epistemological others. Durham: Duke University Press (Politics, history, and culture).
- ▶ Topper, Keith Lewis (2005): The disorder of political inquiry. Cambridge, Mass.: Harvard University Press.